

opportunities than you have had for the use of education, and you ought to train them accordingly. At the same time do not, sisters, bring up your children in idleness, and encourage them in the thought that their hands, because they are educated and have a few accomplishments, are not designed for labor; and so with the boys, because they get an education that they cannot hold a plow or handle a shovel, or an axe or other tools. This is a wrong idea. We must not, in educating our children, degrade labor, but rather ennoble and dignify it, and make it worthy the ambition of everybody to work, to toil, to look upon labor as a blessing from God.

I would like to see knowledge spread through our land, in all our settlements; and while we give the boys and girls every facility we can, at the same time we should develop, within them the love of the truth; that is very important, in fact, it is indispensable with us. I am exceedingly anxious upon this point. I have felt, I may say, concerned about it for years. I have done what I could in my limited way to help our children. I resolved years ago that I would do all in my power for them, and I have been struggling to do so ever since. I have not been able to do what I would like to do, but I still hope, and I know others have felt as I do, and that with our combined exertions and efforts we will be able to uphold the cause of true education throughout all our land, and raise the standard so high that, in a few years, we shall have the best educated children to be found within the confines of the republic. There is no reason why this should not be, and yet not depend upon taxes altogether. I, myself, am not unconditionally in favor of taxation schools under all circum-

stances. I have views about that which I have not time to express now. Let us advance education by individual effort. I hope we shall never have heavy taxes in this Territory. They should be kept down to the very lowest amount consistent with the preservation of good government and the making of the necessary improvements. Have light taxation and stimulate individual effort in this direction; and not bring a child into the world and instill into its mind that because he is born somebody owes him an education. I think it degrades children to give them such ideas. Teach them it is their duty to work for themselves. And when a man has children he should provide for and educate them, and not think that because he may have a rich neighbor that he should help give them an education. Such an idea is doing more at the present time to pauperise the children of our country in their feelings than almost anything else. They get the idea that they ought to be educated at the expense of the State; and when they are educated they then are to be sustained at the expense of the State. The consequence is the country is filled with men seeking for office; every new President is almost killed by the clamor and pressure of men applying for office. I think it a very bad condition of affairs. I am thankful for one thing. I have been your delegate now for upwards of eight years, and I have scarcely had an application from any of my constituents for help to get office. This relieves me from much that Representatives generally find very unpleasant. Our people are self-sustaining and taught how to work and look upon manual, honest labor as dignified and honorable, and such pursuits as require this