

have been drawn together under her institutions, who have accepted her faith and believe in her destiny—those will be found measurably carrying out the ideas which today permeate our society in a local capacity.

In considering this element growing up in our midst, we may form some idea in regard to the future of the people who dwell here. I believe there is an ancient proverb which says that, "the stream cannot rise higher than its fountain," that, "as men sow, so shall they also reap;" and whatever we may have anticipated when illuminated with the spirit of prophecy, whatever our private ideas may be in regard to the glory and the greatness that shall rest upon the people, one thing is sure, that it depends upon the growth, development and characteristics which are imprinted and made manifest in the posterity of the Latter-day Saints.

Education is one of the "catch-words" of this generation. It is considered to be one of the mightiest levers for the future prosperity of the United States; but opinions in regard to what constitutes education are as various almost as the individuals who are questioned. With a very large number, education is supposed to consist in the ability to read and write, and in the understanding of the geographical character of the country in which the student lives. It is considered to be comprehended in the rules of arithmetic and in the various branches of an advanced or classical education, as it is called, where the youth of the country graduate, and are then called scholars. But I apprehend this style of education may be given with a generous and extended hand to every son and daughter of this republic, and yet when you come to analyze the whole

you will find that the mass of the people thus trained are, as a rule, absolutely deficient in the great and grand element which constitutes the higher form of education and of human culture.

There is in the scholastic institutions of the United States something of a disposition to eradicate from them everything which savors of religious training. It has been sought in many places to exclude the Bible as a textbook, or a book to be used in any form whatever, much more the idea of including any form of religious faith or practice. Rather has there been an idea in the mind of most Americans that it was fundamental in the Constitution and genius of the country that there should be an eternal separation between what is considered and called religious and secular things. Yet, when we reflect upon the wonderful organization we have and that we see around us, when we reflect upon the faculties and endowments which men possess, can we not see that this very idea of "Church and State," or religious and secular faculty, is interwoven and is the very fabric of humanity, placed there by God himself, and that there is a disposition under the religious sentiment to draw sustenance and support, comfort and solace from the conceptions which pertain to divinity; and growing out from this fundamental religious idea or sentiment and established thereupon can come alone all the highest attributes that we look for in the future, a time when man shall find all his powers and functions harmoniously developed. And it is just as impossible to separate this great constitutional principle which exists in the human organization as it is to divide or break asunder anything which is formed, created, or intended to be